### Epidemic Control in India: re-focusing public health services for better outcomes

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### **COVID** has increased interest in public health

- Current COVID pandemic wreaking havoc:
  - On people's lives
  - On the economy
- Further epidemics of communicable diseases are expected:
  - Climate change
  - Newly-emerging diseases
- ... on top of India's high levels of ENDEMIC communicable diseases
  - Huge toll on households and the economy

### Outline of talk

- 1. What is public health?
- 2. ... and why does it matter?
- 3. What do public health systems need?
  - Structures with autonomy: National, State & Local
  - Staffing: technical & grassroots workers
  - Focus on weak links in the chain
- 4. Lessons from Tamil Nadu on effective organization of public health services
- 5. Lessons from Sri Lanka's effective grassroots workers
- 6. Conclusions: key lacunae in India's public health system

### **Section 1:**

### What is Public Health?

### Public health is about *preventing* disease ....rather than treating the illnesses of individuals

Source: Canada's Chief Public Health Officer (2011)

.....through sanitation of the environment, control of infections, education in personal hygiene, and the organization of medical services for early diagnosis and preventive treatment of disease....'

(paraphrased from Winslow 1920:30, pioneer in US public health services)

Heavy focus on communicable diseases, as one case can infect others

Public health not to be confused with publicly-funded medical services Sometimes even confused with private insurance for medical care!

### Three broad types of health services

Health services Focus on Focus on individual health population health (mostly private goods) (public goods) **Population-wide** Clinical **Clinical preventive** services to reduce therapeutic services exposure to disease services (e.g. immunization, antenatal care)

### What do public health systems do?

### Key services:

- Monitor actual / potential threats
  - Threats from diverse sources, e.g. animals, insects
- Mobilize public response to avert / respond to threats:
  - Inform people
  - Use public health laws
- Provide services to avert / respond to threats, e.g.
  - Address sources of threat: e.g. sanitation, vector control
  - Reduce spread: e.g. contact tracing, vaccination, treatment

### Grassroots workers in Europe: Duties of Public (Environmental) Health Officers in Europe, 1978

- Water safety
- Food safety (food vendors, food processing / storage, slaughterhouses, markets)
- Waste management
- Vector control
- Housing
- Investigate & manage disease threats
- Occupational health
- Air quality
- Control measures at borders and ports

Source: WHO (1978)

# Section 2 ... and why does public health matter?

#### Public health measures helped reduce developed world mortality

Mass availability of antibiotics Rate Year

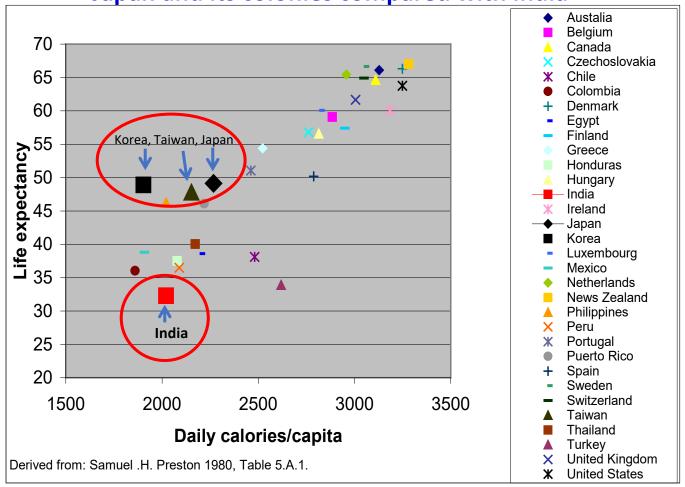
\*Per 1000 live births.

FIGURE 1. Infant mortality rate,\* by year — United States, 1915-1997

#### Life expectancy rises with income / nutrition

...but Japan's public health system helped achieve 50% higher life expectancy than India, despite similar calorie intake in 1940

#### Japan and its colonies compared with India



Source: Das Gupta et al (2010) "How Might India's Public Health Systems Be Strengthened?: lessons from Tamil Nadu", Economic and Political Weekly 45(10): 46-60

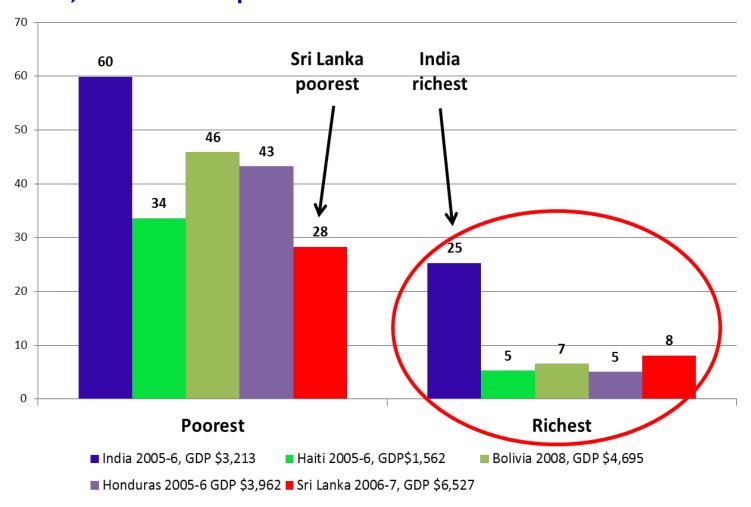
### Communicable diseases remain widespread in India

#### Huge toll on households & nation:

- Reduced labor productivity, earnings
- Costs of treatment
- COVID is dramatic in its impact on the economy (World Bank forecasts):
  - 5.8% growth forecast Jan 2020
  - 9.6% <u>contraction</u> forecast Jan 2021
     (Note: before the huge COVID surge April-May 2021)
- But routine cost of inadequate sanitation: (World Bank estimates for 2006)
  - Over 1% GDP loss due to productivity loss & costs of treatment
  - Doesn't include lifetime productivity loss due to child stunting from repeated infections
    - Child stunting associated with lower productivity, lower earnings

### In India, repeated infections cause high levels of child stunting, even among <u>wealthiest</u> households

% of children stunted, by household wealth quintile: India, Sri Lanka and poorest countries in Latin America circa 2006



## Section 3 What do Public Health Systems need?

- (a) <u>Institutional Structures</u>, with substantial autonomy
- (b) Staffing: technical and grassroots workers
- (c) Focus on weak links in the chain

### What do public health systems need?

### (a) Institutional Structures with substantial autonomy

- National level: NCDC set up to be the national institution
  - Link with international institutions (WHO, CDC, others)
  - Link with state public health authorities down to grassroots
  - Low autonomy
- State level: Public Health Directorate
  - plan & coordinate public health services down to local level (municipality, district, panchayat)
    - Most states don't have this, merged with medical services since 1950s
    - Tamil Nadu DPH not merged, good model for other states

### What do public health systems need?

### (b) Staffing: technical and grassroots workers

- Technical expertise required to support public health doctors:
  - Entomologists, zoonotic disease specialists, etc (wide range of threats to human health)
  - Epidemiologists, statisticians, etc

- Grassroots workers:
  - monitor & respond to health conditions at ground level

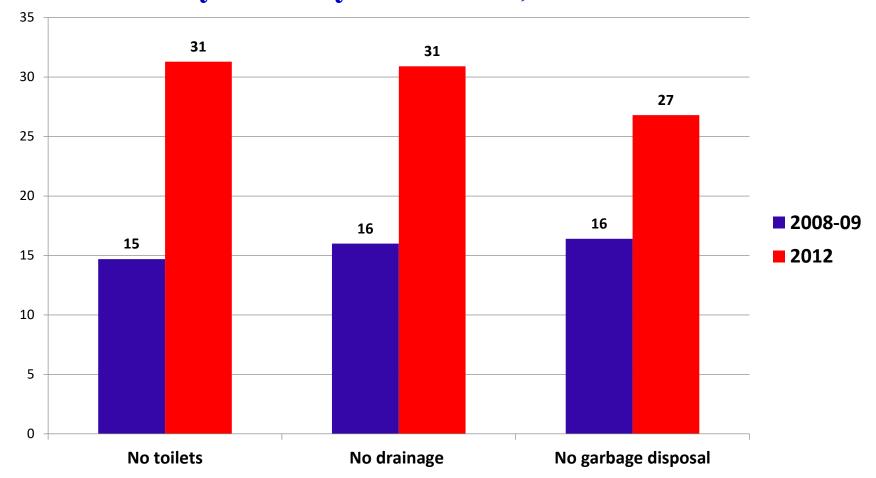
### What do public health systems need? (c) Focus on weak links in the chain

First principle of public health service provision: – outcomes are driven by the weakest links in the chain

- Spillover of contagion:
  - Between countries
  - Between neighbourhoods
- In India, weakest links are in unequal distribution of civic services:
  - E.g. water, drainage, sewerage, garbage collection, etc.
  - Sanitary conditions for slum dwellers actually <u>worsened</u> between 2008 and 2012

### Sanitary conditions in urban slums worsened 2008-2012

### % of slums by sanitary conditions, India 2008-9 and 2012



Source: Das Gupta et al (2020), based on Government of India, National Sample Survey Organisation (2013)

### Weak links in the chain affect everyone

- Neglect of slums affects everyone:
  - Diseases remain endemic, not eradicated
  - Remain source of infection for everyone
     Major impetus for slum upgrading in West, from late nineteenth century

- Children of rich + poor at risk of stunting in India
  - associated with lower cognitive ability, productivity, & earnings

# Section 4 Lessons from Tamil Nadu on effective organization of public health services

### **Lessons from Tamil Nadu**

Strong public health administration: simple, professionally run

### Public Health Directorate separate from Medical Services

- Own dedicated <u>staff</u>:
  - Tight management structure:
    - Hire, train, & manage own staff
    - Clear allocation of responsibilities from state level to grassroots level
- Own dedicated <u>budget</u>:
  - Can hire full range of support staff (e.g. entomologists, labourers)
  - Finance activities to avert *potential* threats
    - e.g. Maintain plague monitoring centres, unlike other states
- Public Health Act: umbrella mandate for public health action
- Director Public Health has <u>authority</u> over whole state, top technical advisor to Health Secretary

### Close collaboration with whole state administration

#### Work closely with state & district administration

- Other departments understand the issues
- And know what each department needs to do in an emergency
- E.g. Annual review to prepare for disaster management:
  - District Collectors and other departments participate,
    - so everyone familiarized with actions needed to protect public health
- Smooth collaboration in disaster response, e.g. tsunami

(WHO 2006:81, on Tamil Nadu's effective response to the tsunami)

### Tamil Nadu model easily replicable in other Indian states

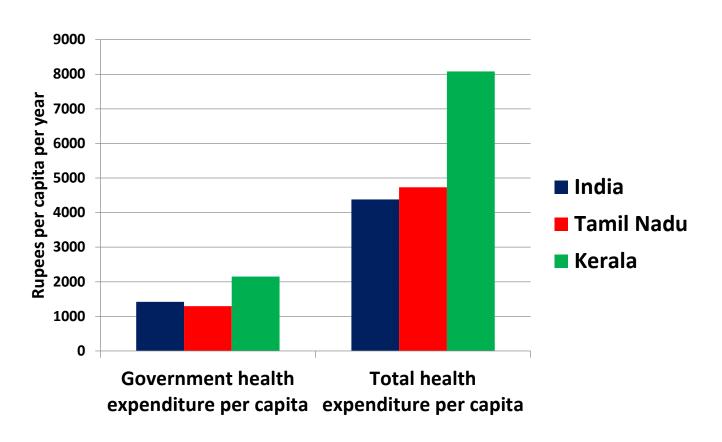
- Same ingredients as other states:
  - Facilities: State Hospitals, District hospitals, Primary Health Centers and subcenters
  - *Staff:* doctors, nurses, technicians, male & female outreach workers
- Tamil Nadu organizes these ingredients differently:
  - separates medical officers into tracks:
    - 1% to public health track, with short training in administration to manage public health and PHCs
    - 99% to medical track
  - this enhances efficiency of both sets of services

Note: Public health administrators have to be medical doctors (understand health threats)

- can't be sociologists or MBAs, etc
- Done within budget similar to Indian average

### Tamil Nadu's per capita health expenditures similar to Indian average

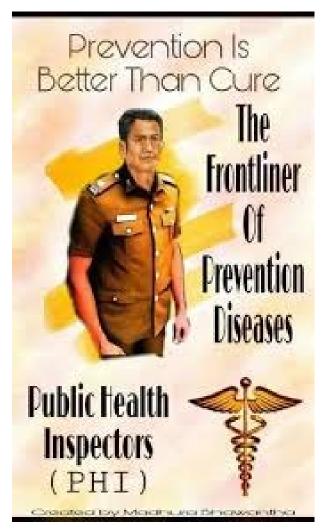
Per Capita Expenditure on Health in 2016-17 in India, Tamil Nadu, and Kerala (Source: Govt of India *National Health Accounts 2016-17*)



### Section 5 Sri Lanka: Lessons on grassroots workers

Public Health Inspectors (equivalent of India's Male Health Workers)

### Sri Lanka's Public Health Inspectors worth emulating





### **Duties of Public Health Inspectors in Sri Lanka**

- Investigate & manage disease threats (e.g. contact tracing, follow-up with treatment defaulters)
   Key role in COVID management
- Water safety (testing, disinfection)
- Food safety (food vendors, food processing / storage, slaughterhouses, markets)
- Waste management (supervise local bodies' collection and disposal of refuse)
- Housing inspections (supervise latrine construction, sanitation, vector control)
- Vector control
- Occupational health (factory inspections)
- School health inspections (incl worm treatment)
- Health education (plan & implement)
- Disasters and epidemics: organize & supervise sanitation & other measures to prevent outbreaks
- Sanitation of medical institutions: supervise and submit reports to head of the institution

Sources: Manual for Public Health Inspectors, Sri Lanka <a href="https://phi.lk/Manual">https://phi.lk/Manual</a> for the Sri Lanka PHI.pdf

### Sri Lanka's Public Health Inspectors

- Trained to work confidently organize own workplan according to changing needs (following clear overall guidelines & supervisor inputs)
- Comprehensive Training for 18 months in wide range of topics
- Detailed Manual for their work
  - https://phi.lk/Manual for the Sri Lanka PHI.pdf
- Treated with respect e.g. Help train Doctors in Community Medicine
  - http://www.med.jfn.ac.lk/wp-content/uploads/2017/11/Community-Medicine-Attachment-Student-Guide 2017.pdf
- Community appreciation (e.g. newspaper reports on their work)

### Section 6 Conclusions

### Conclusions: Key shortfalls in India's public health systems

### 1. <u>Gaps:</u>

- a. Inadequate structures:
  - National, State and local
- b. Inadequate staffing:
  - Non-medical technical staff (entomologists, etc)
  - Trained grassroots workers
- c. Low autonomy
- d. Services not focused on weak links in the chain

### 2. Consequences:

- a. Many diseases remain endemic
- b. New diseases like COVID can run rampant

### The Bottom Line

- Communicable diseases take a huge toll on people, & hinder economic growth
  - Eliminating them is key plank of development infrastructure
  - No country has developed without investing in strong public health services
- Can greatly strengthen public health services, within current government health budgets, using the lessons from Tamil Nadu and Sri Lanka:
  - Deploy existing resources more effectively,
  - Improve management of public health services

Focusing on clinical services while neglecting services that reduce <u>exposure</u> to disease is like mopping up the floor continuously while leaving the tap running